

MONITORING TOOL: Structured Learner Engagement and Language Use

Teacher/grade level: _____ Observer: _____

Period/Time: _____ Duration of observation: _____ minutes

Directions: Record the date or room number, and tally each observation of the teacher and student actions defined in the following table. Identify trends and expand notes for the post-observation debrief on the reverse.

		Dates / Room # & Tallies						
The teacher . . .								
Setup & Modeling	Directs students' attention (board, text, directions)							
	Establishes content/language objectives							
	Defines tasks and connections to objective(s)							
	Clarifies directions for each lesson task							
	Explains unfamiliar vocabulary							
	Models process for each task							
	Models response frame using example(s)							
	Prompts rehearsal with frame using example(s)							
	Checks for understanding of directions							
	Assigns follow-up task for fast-fininishers							
Monitoring/Guidance	Attends to targeted students							
	Circulates to listen to verbal responses							
	Circulates to read written responses							
	Provides feedback to elicit accurate language use							
	Preselects student(s) for initial whole-class reporting							
	Uses varied strategies to elicit additional responses							
	Prompts students to speak audibly (public voice)							
Students . . .								
Physical	Mark text (underline, circle, highlight)							
	Point / track with finger/object (text, directions, image)							
	Hand signal (thumbs up, raised hand, show #)							
Verbal	Whole class (chorally repeat word/phrase, read text)							
	Partner to brainstorm and discuss							
	Partner to share responses using frame							
	Partner to read text passages							
	Individually respond (preselected)							
	Individually respond (<i>volunteer, nomination</i>)							
	Individually respond (<i>random</i>)							
Written	Record information (mini white board, notebook, text)							
	Complete provided response frame							
	Respond to a prompt							
	Complete assignment (problems, exercises, questions)							

Notes for Post-observation Debrief

Teacher actions that promoted engaged, accountable learning and competent language use:

Potential opportunities to improve structured, accountable tasks and competent language use:

Instructional goals for next observation:
